ELON UNIVERSITY | OFFICE OF THE Provost and Academic Affairs

TEACHING EVALUATIONS FALL SEMESTER 2023

Attached is the report for your Fall 2023 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

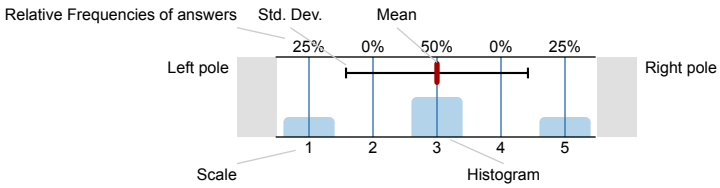
Satyaki Chakravarty

Principles of Economics (ECO1000A_165511)
No. of responses = 18

Survey Results

Legend

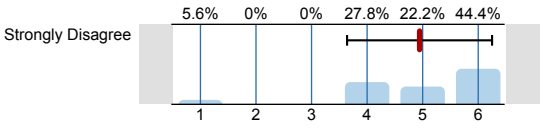
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

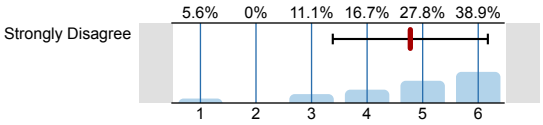
1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.



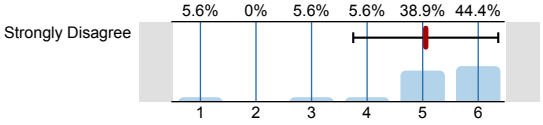
n=18
av.=4.94
dev.=1.3

1.2) Course assignments fostered analytical and/or creative thinking.



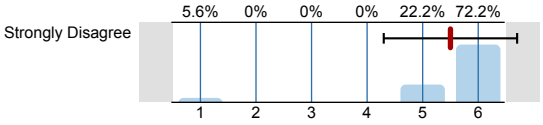
n=18
av.=4.78
dev.=1.4

1.3) The instructor set clear goals and objectives in the course.



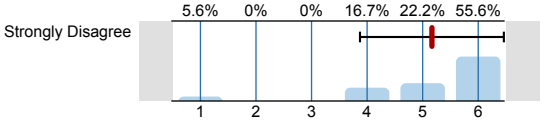
n=18
av.=5.06
dev.=1.3

1.4) The instructor was available outside of class (during office hours, electronically, or both).



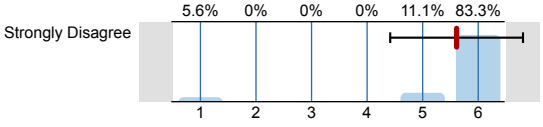
n=18
av.=5.5
dev.=1.2

1.5) The instructor communicated clear guidelines related to graded work.



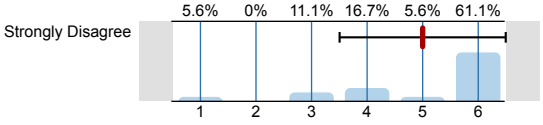
n=18
av.=5.17
dev.=1.29

1.6) The instructor displayed enthusiasm for the subject.



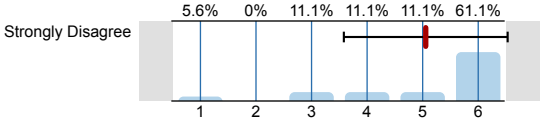
n=18
av.=5.61
dev.=1.2

1.7) The instructor set a high standard for achievement that students were encouraged to meet.



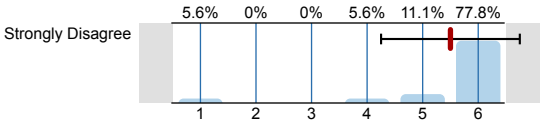
n=18
av.=5
dev.=1.5

1.8) The instructor challenged students to think critically about course material.



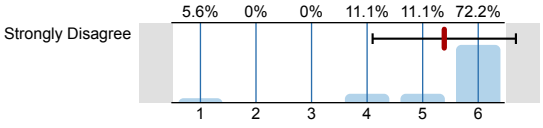
n=18
av.=5.06
dev.=1.47

1.9) The instructor supported a class environment of mutual respect.



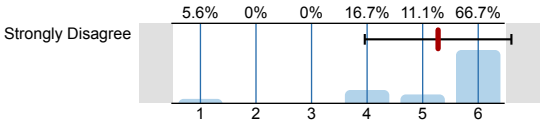
n=18
av.=5.5
dev.=1.25

1.10) The instructor expected students to support assertions with evidence and/or reasoning.



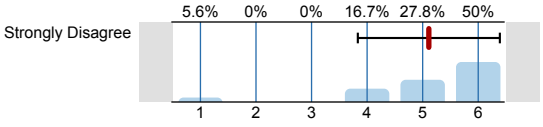
n=18
av.=5.39
dev.=1.29

1.11) The instructor gave me feedback that helped me learn.



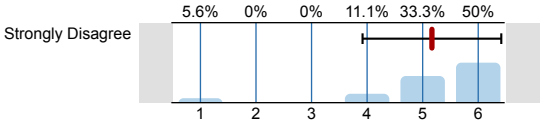
n=18
av.=5.28
dev.=1.32

1.12) The instructor facilitated my learning of the subject matter.



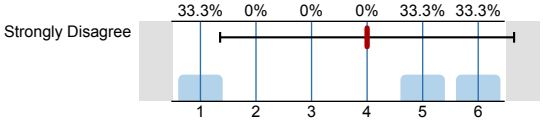
n=18
av.=5.11
dev.=1.28

1.13) The instructor expected students to take responsibility for their own learning.



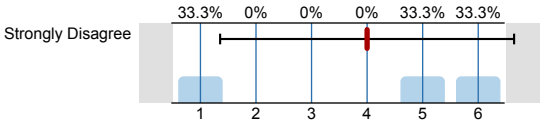
n=18
av.=5.17
dev.=1.25

1.14) (Instructor supplied item)



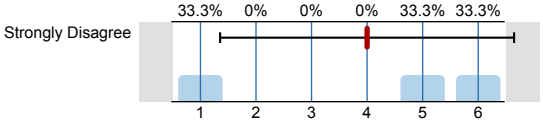
n=3
av.=4
dev.=2.65
ab.=5

1.15) (Instructor supplied item)



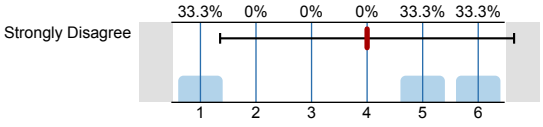
n=3
av.=4
dev.=2.65
ab.=5

1.16) (Instructor supplied item)



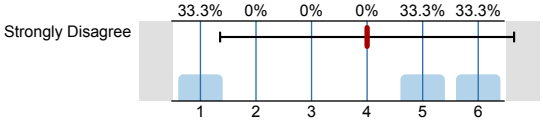
n=3
av.=4
dev.=2.65
ab.=5

1.17) (Instructor supplied item)



n=3
av.=4
dev.=2.65
ab.=5

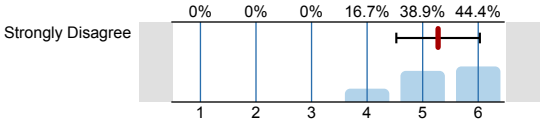
1.18) (Instructor supplied item)



n=3
av.=4
dev.=2.65
ab.=5

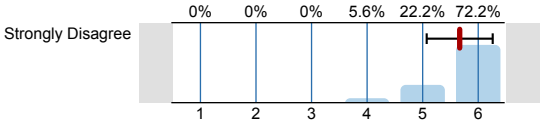
2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.



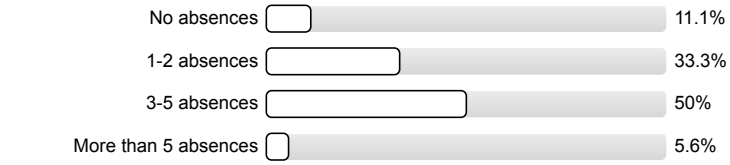
n=18
av.=5.28
dev.=0.75

2.2) I completed readings and assignments by the due date.



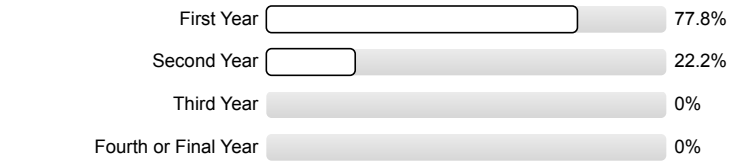
n=18
av.=5.67
dev.=0.59

2.3) How many absences did you have in this class?



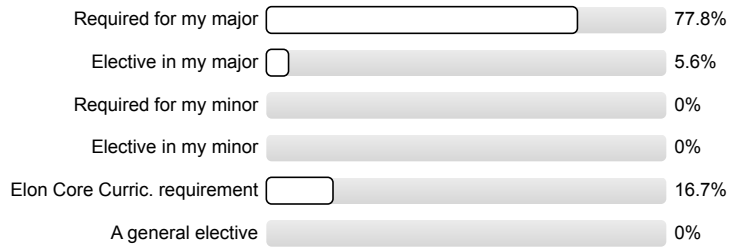
n=18
av.=2.5
dev.=0.79

2.4) My class standing at Elon is



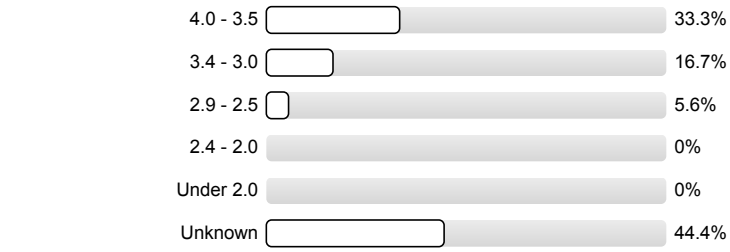
n=18
av.=1.22
dev.=0.43

2.5) How is this course related to your major or minor? (select one response only) This course is



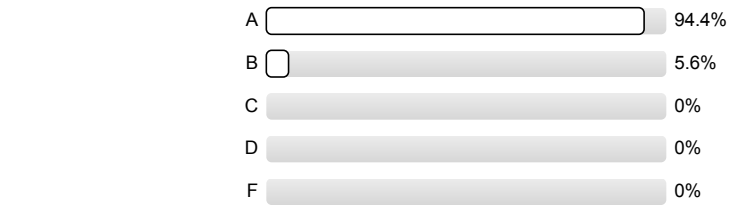
n=18
av.=1.72
dev.=1.53

2.6) My cumulative GPA is



n=18
av.=3.5
dev.=2.36

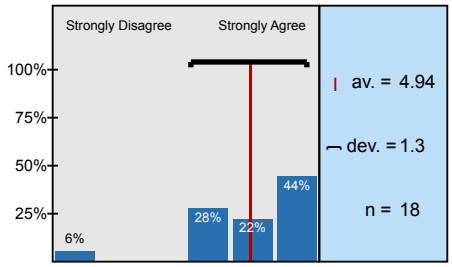
2.7) My current grade in this course is



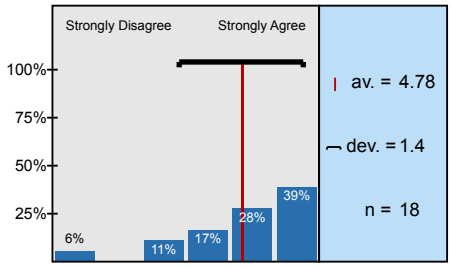
n=18
av.=1.06
dev.=0.24

Histogram for scaled questions

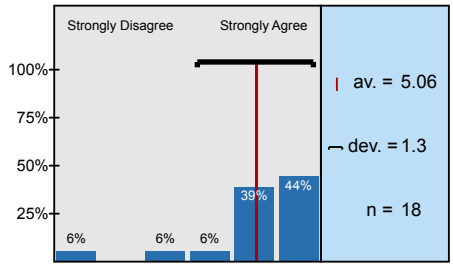
The classes were well-prepared and well-organized.



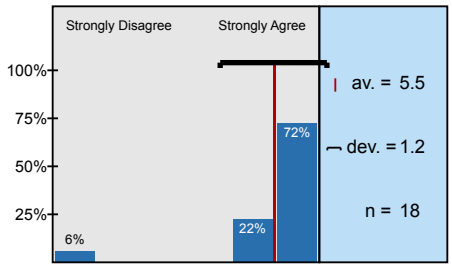
Course assignments fostered analytical and/or creative thinking.



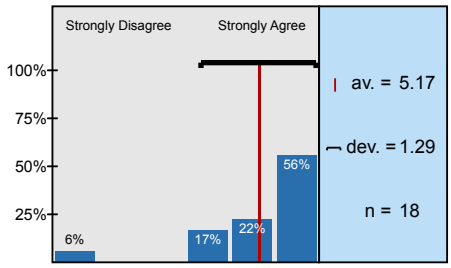
The instructor set clear goals and objectives in the course.



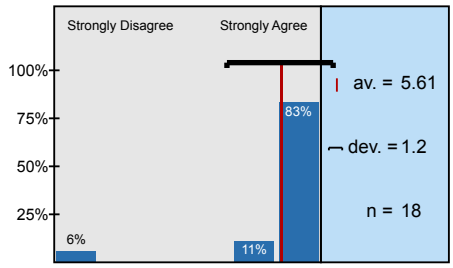
The instructor was available outside of class (during office hours, electronically, or both).



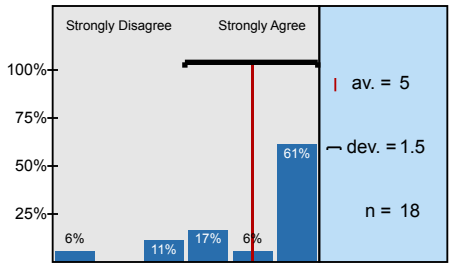
The instructor communicated clear guidelines related to graded work.



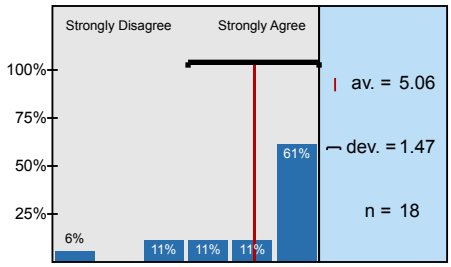
The instructor displayed enthusiasm for the subject.



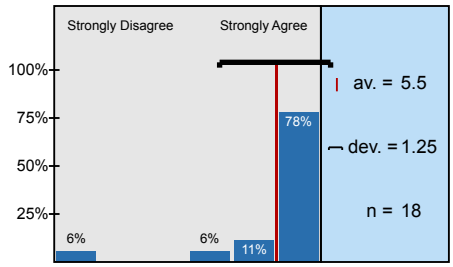
The instructor set a high standard for achievement that students were encouraged to meet.



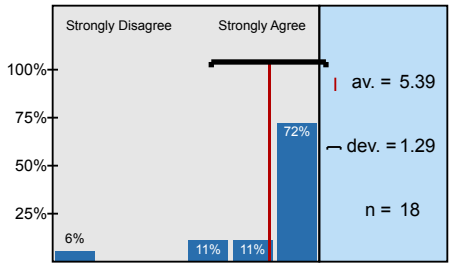
The instructor challenged students to think critically about course material.



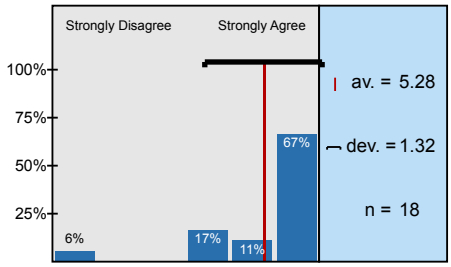
The instructor supported a class environment of mutual respect.



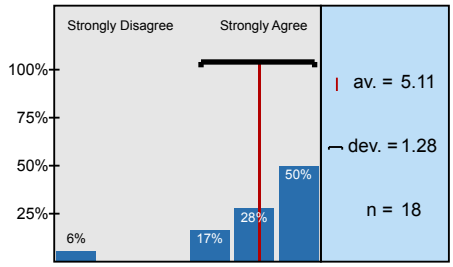
The instructor expected students to support assertions with evidence and/or reasoning.



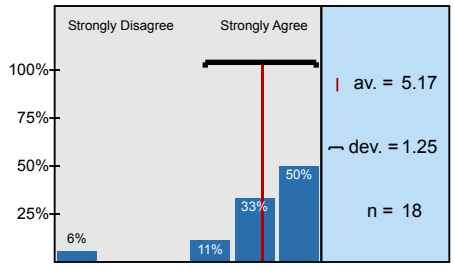
The instructor gave me feedback that helped me learn.



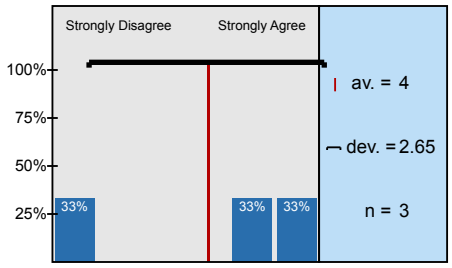
The instructor facilitated my learning of the subject matter.



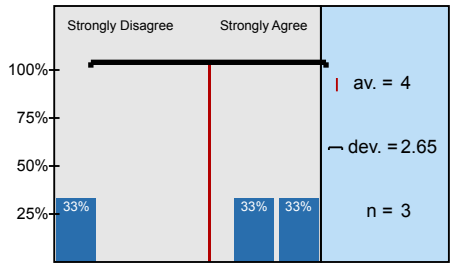
The instructor expected students to take responsibility for their own learning.



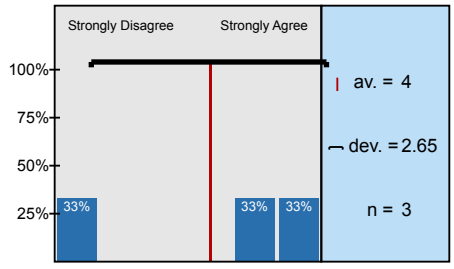
(Instructor supplied item)



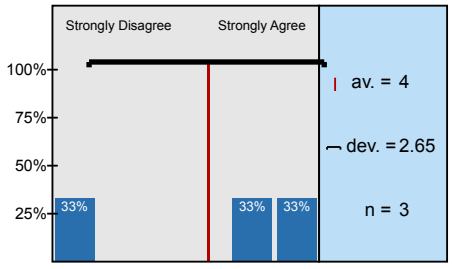
(Instructor supplied item)



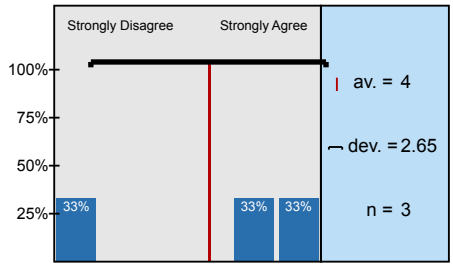
(Instructor supplied item)



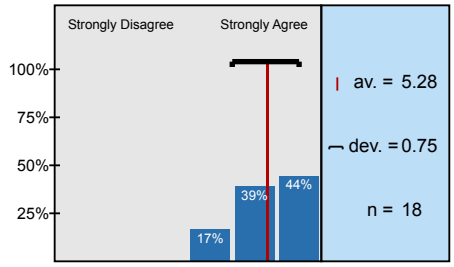
(Instructor supplied item)



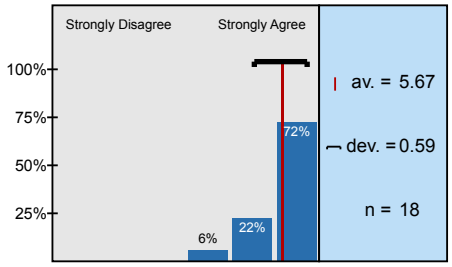
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.

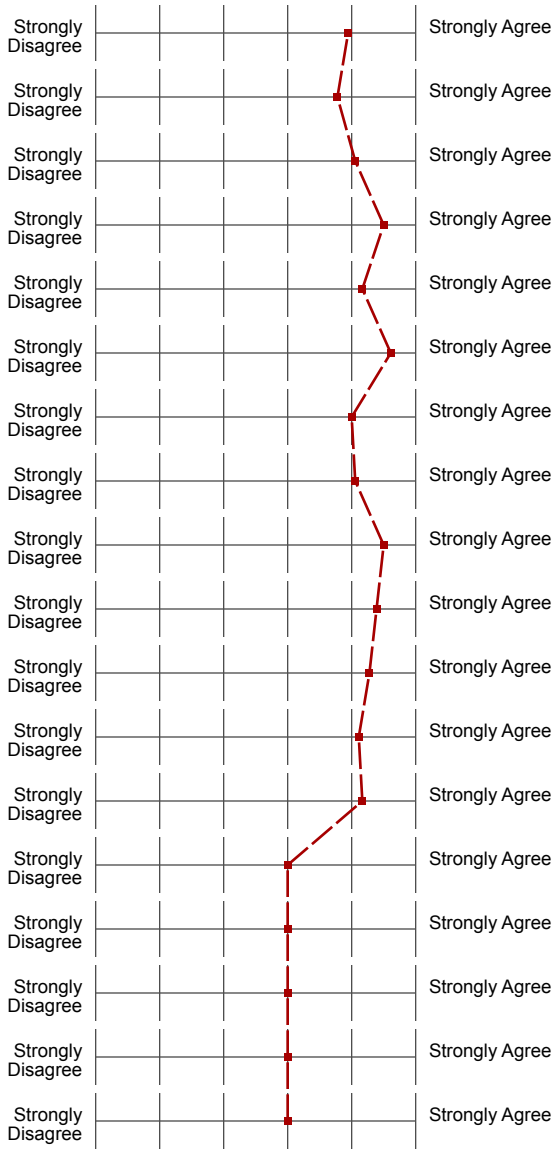


Profile

Subunit: Economics
Name of the instructor: Satyaki Chakravarty
Name of the course: (Name of the survey) Principles of Economics (ECO1000A_165511)

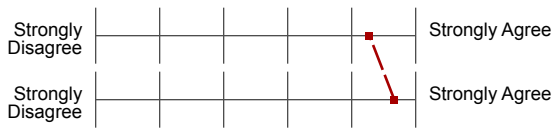
Values used in the profile line: Mean

1. PART I: Instruction



1.1)	The classes were well-prepared and well-organized.	n=18	av.=4.94	md=5.00	dev.=1.30
1.2)	Course assignments fostered analytical and/or creative thinking.	n=18	av.=4.78	md=5.00	dev.=1.40
1.3)	The instructor set clear goals and objectives in the course.	n=18	av.=5.06	md=5.00	dev.=1.30
1.4)	The instructor was available outside of class (during office hours, electronically, or both).	n=18	av.=5.50	md=6.00	dev.=1.20
1.5)	The instructor communicated clear guidelines related to graded work.	n=18	av.=5.17	md=6.00	dev.=1.29
1.6)	The instructor displayed enthusiasm for the subject.	n=18	av.=5.61	md=6.00	dev.=1.20
1.7)	The instructor set a high standard for achievement that students were encouraged to meet.	n=18	av.=5.00	md=6.00	dev.=1.50
1.8)	The instructor challenged students to think critically about course material.	n=18	av.=5.06	md=6.00	dev.=1.47
1.9)	The instructor supported a class environment of mutual respect.	n=18	av.=5.50	md=6.00	dev.=1.25
1.10)	The instructor expected students to support assertions with evidence and/or reasoning.	n=18	av.=5.39	md=6.00	dev.=1.29
1.11)	The instructor gave me feedback that helped me learn.	n=18	av.=5.28	md=6.00	dev.=1.32
1.12)	The instructor facilitated my learning of the subject matter.	n=18	av.=5.11	md=5.50	dev.=1.28
1.13)	The instructor expected students to take responsibility for their own learning.	n=18	av.=5.17	md=5.50	dev.=1.25
1.14)	(Instructor supplied item)	n=3	av.=4.00	md=5.00	dev.=2.65
1.15)	(Instructor supplied item)	n=3	av.=4.00	md=5.00	dev.=2.65
1.16)	(Instructor supplied item)	n=3	av.=4.00	md=5.00	dev.=2.65
1.17)	(Instructor supplied item)	n=3	av.=4.00	md=5.00	dev.=2.65
1.18)	(Instructor supplied item)	n=3	av.=4.00	md=5.00	dev.=2.65

2. PART 2: Demographics



2.1)	I have consistently put a lot of effort into meeting course objectives.	n=18	av.=5.28	md=5.00	dev.=0.75
2.2)	I completed readings and assignments by the due date.	n=18	av.=5.67	md=6.00	dev.=0.59

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Doing the first question of the homework in class all together and then letting us attempt the following questions on our own.
- He is very prompt at responding to emails, approachable, and clear with his expectations.
- He is very sweet just hard to understand sometimes
- He was very enthusiastic through the whole process and really wanted all of his students to succeed. He Was very accessable after class hours which helped me through many challenges I faced when doing some of the homework assignments
- I liked how Mr. C gave us slides while teaching the material. It helped me follow along and understand the material better than if the slides were not provided! I also like how he gave us in class work to see how to actually do problems, rather than just being told how to solve them.
- I liked the lecture style aspect of this course and all the board work it made understanding the material a lot easier. I also liked when we would work through homework problems in class, it helped me personally understand and comprehend how to solve those certain problems.
- I thought that he was a very determined teacher.
- Mr. C is very passionate about what he's doing and is always looking for ways to improve. For this to be his first time ever teaching a class, he gets better everyday. His office hours is usually where I find myself, and he gets better at explaining the curriculum everyday. He is always present and doing the best he can with the 70 minutes he has.
- The Smartbook not only helped my grade but also helped me understand the topics at hand. The powerpoints were very informative sometimes had a little to much information but still beneficial to my learning. Essays were pretty simple did not cause to much stress. Mid term were very easy if you know the information and took notes. Im glad we got to use our notes for them as it helped to jog our memory as there is alot of Information thrown at us.
- The general style is okay and the format, I like the openness of the information and use of outside resources.
- The in class handouts with practice problems were very helpful to work through the course content. Also, the smartbook and unit homework assigned weekly gave extra practice relating to the topics discussed in class.
- The slideshows were helpful to be able to follow along and look back over after class. The extra problems in class were also helpful to be able to have examples of what to do.
- always available out of class, responded to emails very quickly. very excited about economics
- really helped me understand
- very understanding, helpful, accommodating, asked for ways to improve class and made changes, responds quickly to emails/messages on moodle, very helpful in office hours/after class

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Having a notesheet outlined with the different topics and problems could be helpful for students to take notes other than just the in class problems.
- Highlighting the key points of each unit; sometimes I got lost in all the factors going into each unit as Economics is so complex.
- I don't really understand any economics concepts other than supply and demand. examples did not make sense, notes did not make sense, tests did not make sense.
- I think adding pictures of the graphs for certain topics would have been extremely helpful. The graphs for me were the hardest part of this class because there are so many kinds of graphs for several topics, and they all look very similar. So I would say provide a picture of the graphs on the slides, whether this be a hand drawn one or one from google.
- I think he was a little hard to understand at times.
- I think less lecture heavy and more working on problems in class will help me but towards the end of the semester this happened and I really appretiated his hard work.

- In-depth explanations, but also not over explaining. Sometimes he over explains and I think it can become confusing. Also gaining confidence which will come with time.
- It would be nice if there were hand out notes
- Maybe try to make things more manageable or allow for more time to absorb information as sometimes the class is kind of fast paced with some lessons.
- None
- The homeworks were okay sometimes it became hard (near the end of the semester) and there was nothing in our notes that simply walked through them or had an example. Lectures were alot sometimes and the powerpoints were wordy but the message got through eventually.
- The only thing I would say is to not have black and white slideshows, it just makes the lectures a little less engaging. Plus's colored slides are statistically proven to keep the audience more engaged.
- There were times in class when I did not feel very engaged.
- nothing doing a great job

3.3) (Item provided by the instructor)

- great class