

# The Center is dedicated to providing faculty with confidential and formative feedback on their teaching. The Center will gather information about a course only at the request of the teacher, and does not make feedback available to anyone except the teacher.

Faculty: Satyaki Chakravarty	Consultant: Jen Uno
Course: ECO 1000	Focus group date: 10/9/23
Students: ~28	Groups: 8 Groups

The text below is a transcription of student writing from the small group portion of this exercise. Student comments are unedited, but have been sorted to emphasize common themes. *Any comments in italics are based on notes or clarifications from the discussion.* Numbers in parentheses indicate the number of groups giving a similar response.

## What aspects of this course are most helping you learn?

- Homework in-class x5
- Smart Books x5
- Slide access, graphs x2
- Quick email response
- Passionate about subject- students appreciate the passion you bring inot the classroom!
- Good at visual teaching
- He is very understanding and will do a lot to help us understand *x5-* there was overwhelming agreement here- students recognize the effort you out into being available for them and appreciate the personalized help.
- Office hours and explanation of deadlines

Students really recognize and appreciate your enthusiasm for the material as well as your collective availability- they recognize that you care about their learning.

Students appreciate your accessibility and appreciate the time and take into reaching out to students individually and how responsive you are to their questions and concerns on email.

# What aspects of this course would you recommend be changed to enhance your learning? Specific suggestions?

• Slowing down the content *x*4- *class lectures feel a little fast to students* 



- Slide content is sometimes confusing x5 it seems like there is a lot of information on the slides- it is hard for the students to digest all of that content, students are unsure of the take home points and find the information a little confusing.
- Explain in-class graphs more x3 •
- Do more in-class work
- More class engagement, different teaching methods x2 •
- Adding in some group work would be helpful x3 students find some of the individual inclass work intimidating and would appreciate having the opportunity for some in-class group work

#### What could you be doing as a student in this course that would enhance your learning and/or that of your peers?

- Starting smartbooks sooner x4
- Reading and note taking during class
- Study in groups outside of class
- Ask more questions in class, be more engaged in-class x6- students recognize they could do more to engage with the material in-class. Perhaps you can consider finding new ways to make the information relevant to the all the students in the class.
- More in- class problem solving
- Utilize office hours more •

## What else would you like to tell the professor about this course?

- You can see that he really cares about econ and us and will always help us
- Thank you for open note tests
- Cool shirts!
- Supportive environment for learning
- Really great prof
- Enjoying our class experience
- Doing a good job
- He is nice with good mood/ energy