



TEACHING EVALUATIONS FALL SEMESTER 2023

Attached is the report for your Fall 2023 course. The report reflects the policy and procedures published in the Faculty Handbook, Section II-8, pages 13-15.

Presentation of Data

This report provides the average values of all individual questions, including any items supplied by the instructor (items 1.14-1.18). The top of page one shows a legend to help you interpret your data. There is no single overall summary of the individual items.

The second part of this report contains a histogram which faculty requested to help visualize results. The third section contains a profile of responses for the course. And finally, the report reproduces the written comments provided by students.

Maintenance of Data

Student feedback for Fall courses is uploaded to eDocs and maintained in a faculty member's personnel file in the Provost's Office.

Use of Data

While we are pleased to present these reports on how your students perceived your course, you will want to remember that the Faculty Handbook language says ..."evaluation of faculty members' overall teaching effectiveness should always be considered in relation to at least one other form of teaching evaluation including teaching portfolios, peer evaluations, and other devices." For help in developing additional methods to evaluate your teaching, contact the Center for the Advancement of Teaching and Learning.

Sincerely,

The Office of the Provost and Academic Affairs

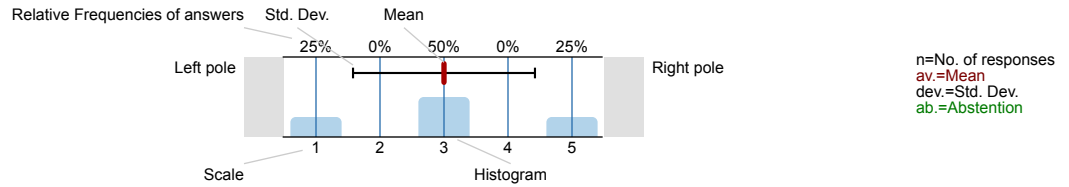
Satyaki Chakravarty
Principles of Economics (ECO1000H_165513)
No. of responses = 17



Survey Results

Legend

Question text

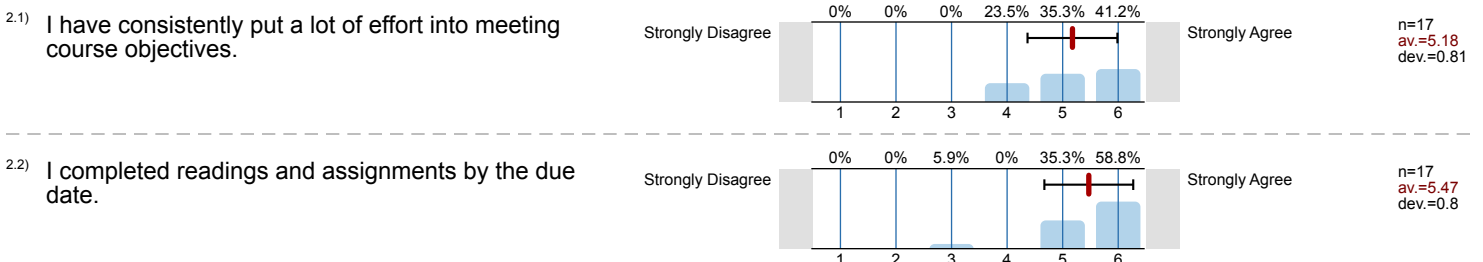


1. PART I: Instruction

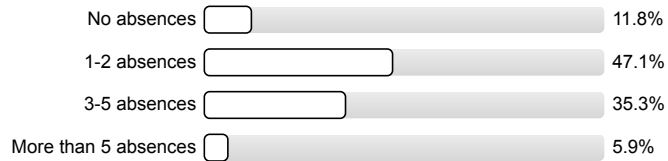




2. PART 2: Demographics

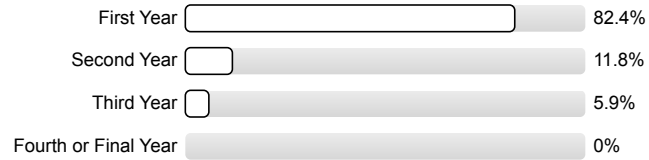


2.3) How many absences did you have in this class?



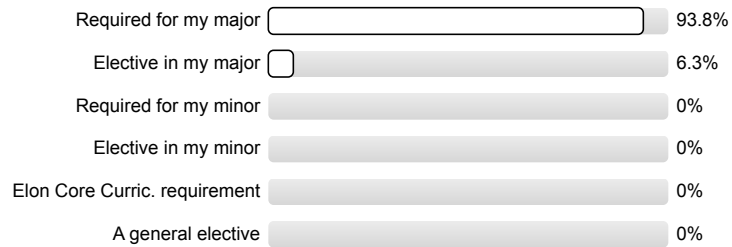
n=17
av.=2.35
dev.=0.79

2.4) My class standing at Elon is



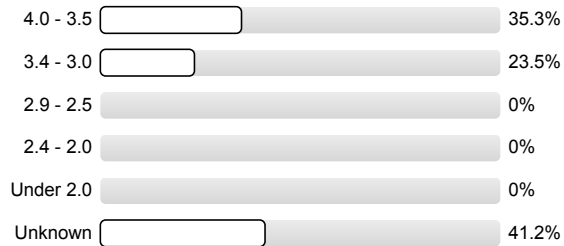
n=17
av.=1.24
dev.=0.56

2.5) How is this course related to your major or minor? (select one response only) This course is



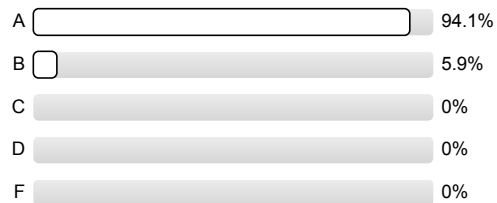
n=16
av.=1.06
dev.=0.25

2.6) My cumulative GPA is



n=17
av.=3.29
dev.=2.37

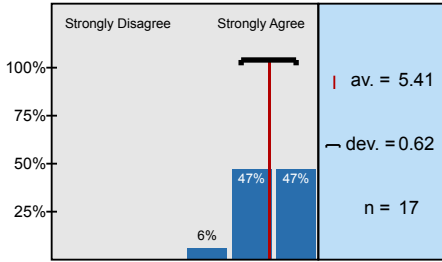
2.7) My current grade in this course is



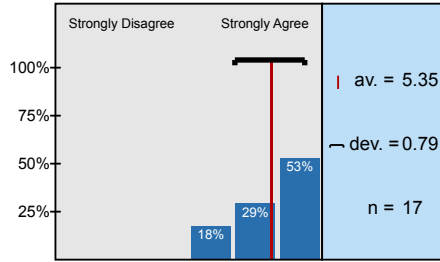
n=17
av.=1.06
dev.=0.24

Histogram for scaled questions

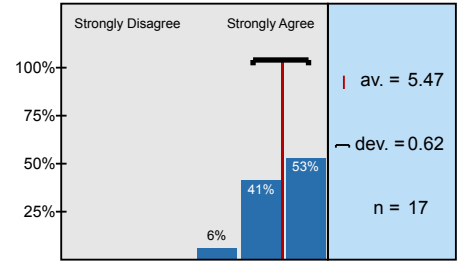
The classes were well-prepared and well-organized.



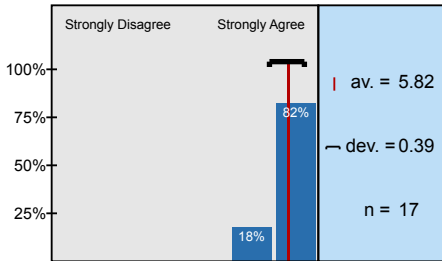
Course assignments fostered analytical and/or creative thinking.



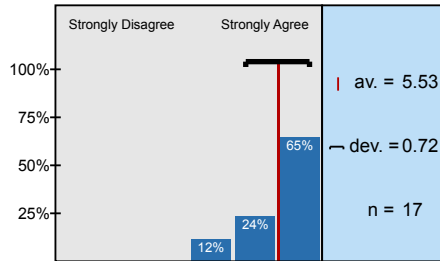
The instructor set clear goals and objectives in the course.



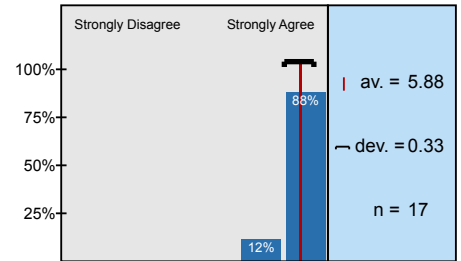
The instructor was available outside of class (during office hours, electronically, or both).



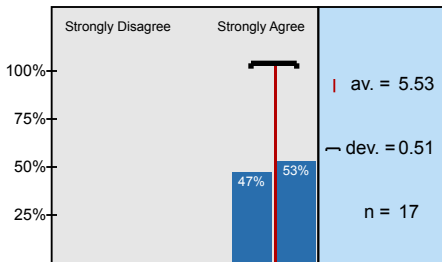
The instructor communicated clear guidelines related to graded work.



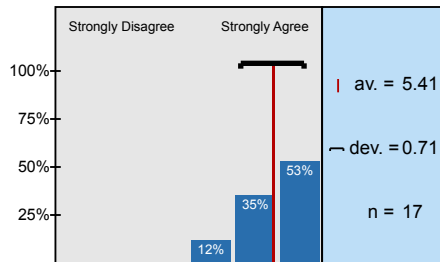
The instructor displayed enthusiasm for the subject.



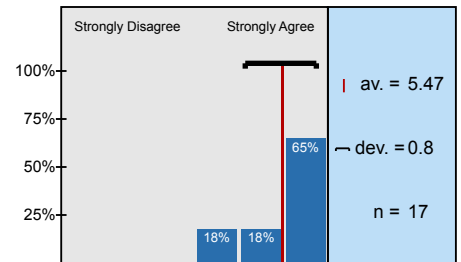
The instructor set a high standard for achievement that students were encouraged to meet.



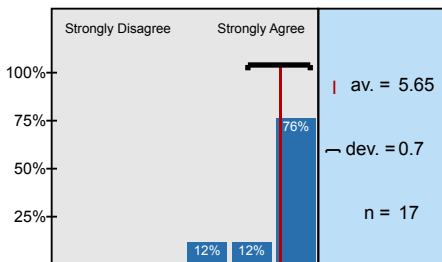
The instructor challenged students to think critically about course material.



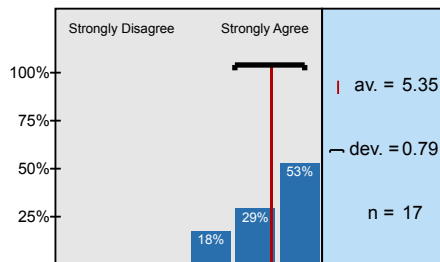
The instructor supported a class environment of mutual respect.



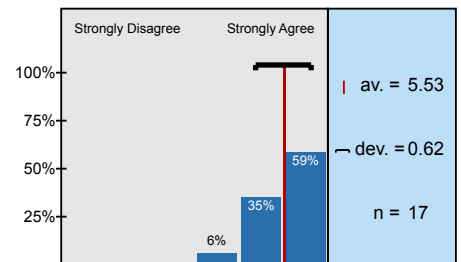
The instructor expected students to support assertions with evidence and/or reasoning.



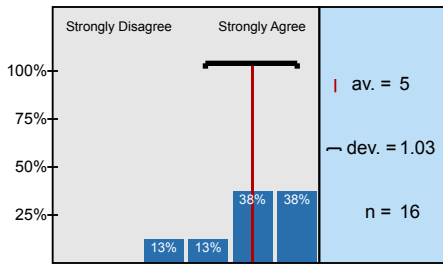
The instructor gave me feedback that helped me learn.



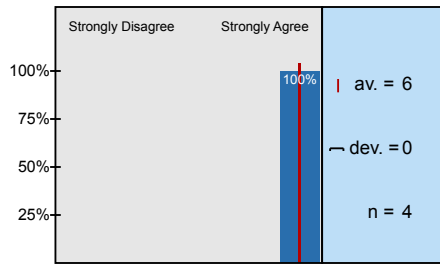
The instructor facilitated my learning of the subject matter.



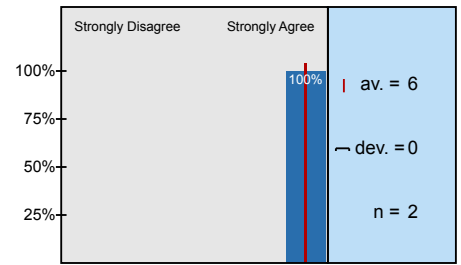
The instructor expected students to take responsibility for their own learning.



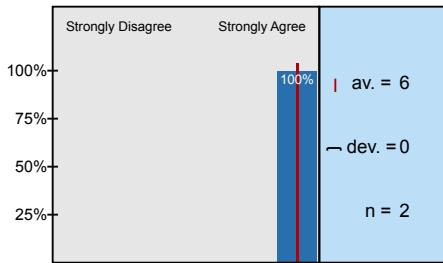
(Instructor supplied item)



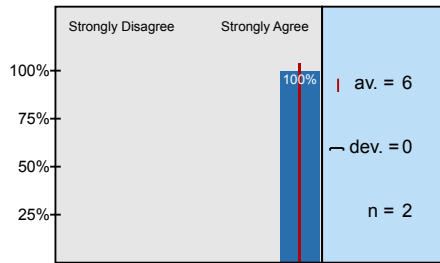
(Instructor supplied item)



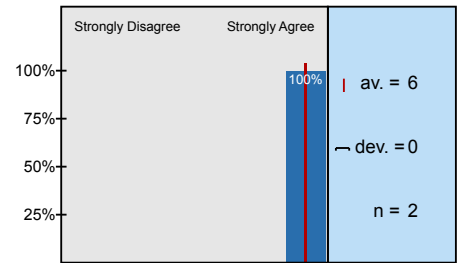
(Instructor supplied item)



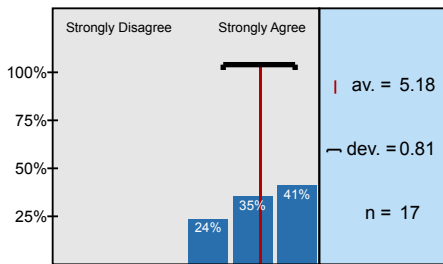
(Instructor supplied item)



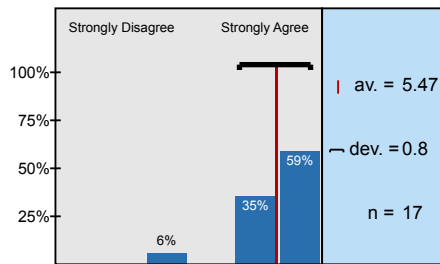
(Instructor supplied item)



I have consistently put a lot of effort into meeting course objectives.



I completed readings and assignments by the due date.



Profile

Subunit: **Economics**
 Name of the instructor: **Satyaki Chakravarty**
 Name of the course: **Principles of Economics (ECO1000H_165513)**
 (Name of the survey)

Values used in the profile line: Mean

1. PART I: Instruction

1.1) The classes were well-prepared and well-organized.	Strongly Disagree								Strongly Agree	n=17	av.=5.41	md=5.00	dev.=0.62
1.2) Course assignments fostered analytical and/or creative thinking.	Strongly Disagree								Strongly Agree	n=17	av.=5.35	md=6.00	dev.=0.79
1.3) The instructor set clear goals and objectives in the course.	Strongly Disagree								Strongly Agree	n=17	av.=5.47	md=6.00	dev.=0.62
1.4) The instructor was available outside of class (during office hours, electronically, or both).	Strongly Disagree								Strongly Agree	n=17	av.=5.82	md=6.00	dev.=0.39
1.5) The instructor communicated clear guidelines related to graded work.	Strongly Disagree								Strongly Agree	n=17	av.=5.53	md=6.00	dev.=0.72
1.6) The instructor displayed enthusiasm for the subject.	Strongly Disagree								Strongly Agree	n=17	av.=5.88	md=6.00	dev.=0.33
1.7) The instructor set a high standard for achievement that students were encouraged to meet.	Strongly Disagree								Strongly Agree	n=17	av.=5.53	md=6.00	dev.=0.51
1.8) The instructor challenged students to think critically about course material.	Strongly Disagree								Strongly Agree	n=17	av.=5.41	md=6.00	dev.=0.71
1.9) The instructor supported a class environment of mutual respect.	Strongly Disagree								Strongly Agree	n=17	av.=5.47	md=6.00	dev.=0.80
1.10) The instructor expected students to support assertions with evidence and/or reasoning.	Strongly Disagree								Strongly Agree	n=17	av.=5.65	md=6.00	dev.=0.70
1.11) The instructor gave me feedback that helped me learn.	Strongly Disagree								Strongly Agree	n=17	av.=5.35	md=6.00	dev.=0.79
1.12) The instructor facilitated my learning of the subject matter.	Strongly Disagree								Strongly Agree	n=17	av.=5.53	md=6.00	dev.=0.62
1.13) The instructor expected students to take responsibility for their own learning.	Strongly Disagree								Strongly Agree	n=16	av.=5.00	md=5.00	dev.=1.03
1.14) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=4	av.=6.00	md=6.00	dev.=0.00
1.15) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.16) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.17) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00
1.18) (Instructor supplied item)	Strongly Disagree								Strongly Agree	n=2	av.=6.00	md=6.00	dev.=0.00

2. PART 2: Demographics

2.1) I have consistently put a lot of effort into meeting course objectives.	Strongly Disagree								Strongly Agree	n=17	av.=5.18	md=5.00	dev.=0.81
2.2) I completed readings and assignments by the due date.	Strongly Disagree								Strongly Agree	n=17	av.=5.47	md=6.00	dev.=0.80

Comments Report

3. PART 3: INSTRUCTIONS: Your constructive feedback on the following items is appreciated. If your instructor added an item for 3.3, please respond to that item also.

3.1) Comment on aspects of the instructor's teaching style that helped the learning process.

- Explains things very well and is willing to help.
- He always made sure that we understood before moving on and was very considerate of our different levels of understandings.
- He would go through each problem step by step which was very helpful.
- I enjoyed how he lectured and I thought it was really helpful when we went over homework questions in class.
- I really enjoyed the graphs during the lessons. I am also a visual learner so that helped put things into better perspective for me. I also enjoyed the in-class activities. I didn't always need them, but they were good practice to be sure that I knew what I was doing.
- I really liked how many examples Mr Chakravarty demonstrated during the class however I feel as though there could have been more time for students to work on an example before working through the example on the board but as we approached then end of the semester we as students were able to work on examples in class before going through them on the board.
- Interactive, wanted students to learn
- It was a morning class, so attendance was optional. He always posted lectures and was very lenient with assignments when communicated with. He was very kind and cared about his students and the subject he taught.
- Satyaki is so approachable and understanding. Any time I felt confused or lost, he made a huge effort to meet me during office hours that fit my schedule, provided extensions until I understood the material, and never let me fall behind. I am still not crazy about economics but I couldn't imagine how much harder this class would be if Satyaki wasn't so understanding and caring about what he teaches.
- The instructor's style of teaching was lecture-based which makes sense because this is an economics course. The professor would also go over numerous examples which allowed me to better understand material I did not understand.
- The instructor's teaching style is excellent and flawless, and helped me to understand the material
- Very excited teacher, he knows what he's doing, he puts in a lot of work.
- very enthusiastic and helpful one on one.

3.2) Comment on aspects of the instructor's teaching style that could be improved upon to help the learning process.

- Could do something different, did the same thing every class
- Doing an in-class project with groups where we basically run a simulation where we have to use the materials, we learned in class to make sure our economy stays stable. It doesn't have to be exactly similar to how the US economy works, but something smaller so students get another visual aid or practice with some of the material in class and they can see how it applies to the real world.
- He could slow down and explain some things in a little more detail, especially on the slides.
- His due dates were flexible and that wasn't a problem for me, but it may be useful to students if he was more stern with the due dates.
- I really like Mr Chakravarty teaching style, it worked very well for me. I liked that the notes were posted for each unit and we were able to take notes and see examples as we went through each unit. I also really liked that he was persistent in asking for feedback and how he can improve. He also prioritizes understanding the course material which was very beneficial.
- I think the class should include more in class examples and practice.
- I would recommend trying to make the classroom more engaged and possibly giving easier examples sometimes. Additionally, I would recommend trying to show how a lot of topics apply to the real world. An example could be what all of the GDP short-run and long-run graphs look like in the real world with more relatable examples. Economics is a very applicable subject and that can be utilized!
- Nothing can be improved, everything is perfect
- Very good teacher, always excited, never mad, lenient for late due dates, good grader, only suggestion is more group inclusion in activities, I barely knew anyone in my class, because i never talked to them, and that could help.
- lecture style classes are a little hard to stay engaged with in any class. Maybe more opportunities for group work, completing problems together in class, and personal practice problems could break up the long talking periods.

■ none

■ your lectures can be very confusing and unclear. this leads many students to stop paying their full attention. There were no interesting class activities that got students talking or engaged with one another.

^{3.3)} (Item provided by the instructor)

The evaluation will not be displayed due to low response rate.